	Play (1)
1	Talking about music; Talking about what you do in your free time
2	Play (2) Talking about past events and present activities; Talking about sport and exercise
	Taiking about past events and present activities, Taiking about sport and exercise
	Play (3)
3	Talking about your interests and how they started
4	Play (4)
	Writing messages of request and invitation to different people; Review
	Work and Studies (1)
5	Talking about personal experiences; Talking about your studies
6	Work and Studies (2)
	Talking about your work
-	Work and Studies (3)
\angle	Talking about experience, work, and studies; Presenting yourself
8	Work and Studies (4)
_	Asking people to repeat, spell, and slow down; Showing you understand; Review
	How's Your Food? (1)
9	Giving opinions; Talking about food and eating
10	How's Your Food? (2)
	Ordering a meal in a restaurant



How's Your Food? (3)
Making suggestions
How's Your Food? (4)
Giving and understanding written instructions; Review
Encounters (1)
Using a taxi
Encounters (2)
Describing events; Telling a story
Encounters (3)
Telling a travel anecdote
Encounters (4)
Showing interest in a conversation; Developing a conversation; Review
Mid-course checkpoint 1
Review of key concepts; Open Q&A session; Testing of learner's progress
Money (1)
Changing money; Understanding ATM instructions; Paying for things in different places
Manage (a)
Money (2) Talking about rules and obligations
Taiking about fales and obligations
Money (3)
Giving advice



21	Money (4)
21	Writing an email or letter giving advice to a visitor; Review
	Energy (1)
22	Talking about present habits
23	Energy (2) Talking about weather; Making comparisons
	- animing accept meanines, maniming companies no
24	Energy (3)
24	Expressing preferences
	Energy (4)
25	Speaking more politely to be less direct; Review
26	City Life (1) Making guesses and predictions
27	City Life (2)
	Making recommendations; Giving advice
00	City Life (3)
28	Getting information in a tourist office
	City Life (4)
29	Writing a description of a place; Review
30	Mid-course checkpoint 2
	Review of key concepts; Open Q&A session; Testing of learner's progress



	Things (1)
31	Asking about and buying things
32	Things (2)
32	Describing objects
	Thin ye (2)
33	Things (3) Talking about possessions
_	Taiking about possessions
	Things (4)
34	Explaining words you don't know; Review
7	
35	Feelings (1)
	Saying how you feel
	Feelings (2)
36	Giving and respond to different kids of news; Thanking people and apologize
27	Feelings (3)
37	Asking for news
38	Feelings (4)
	Writing an email or note of apology; Review
	Getting Organized (1)
39	Booking a room and checking into a hotel
40	Getting Organized (2)
40	Talking about plans and arrangements



Getting Organized (3)
Making and changing arrangements
Getting Organized (4)
Asking questions to preface invitations and requests; Review
43 Spaces (1)
Talking about homes and housing; Describing imaginary situations
Spaces (2)
Discussing pros and cons
Spaces (3) Talking a houst way a to as he a graph land
Talking about ways to solve a problem
Spaces (4)
Writing a letter or note of complaint; Review
Mid-course checkpoint 3
Review of key concepts; Testing of learners' progress
People and Places (1)
Saying where places are; Describe countries
People and Places (2)
Talking about people's lives and achievements
People and Places (3)
Expressing yourself with knowledge



People and Places (4)
Using vague language; Review
Now and Then (1)
Talking about electronic gadgets you use; Using the phone in different situations
Now and Then (2) Talking about past habits and states
Now and Then (3)
Comparing the past and the present
Now and Then (4)
Writing about a memory; Review
A Matter of Opinion (1)
Expressing and responding to opinions; Have a discussion
A Matter of Opinion (2)
Discussing imaginary situations
A Matter of Opinion (3)
Taking part in a meeting
A Matter of Opinion (4)
Using expressions to soften opinions and disagreements; Review
Review of key concepts; Open Q&A session; Testing of learner's progress
Neview of key concepts, open Q&A session, resting of learners progress

