	About You (1)
	Introducing people; Saying who people are
	About You (2)
2	Talking about present and past jobs
3	About You (3) Saying how you know people
4	About You (4)
_	Asking people to repeat; Asking questions to check information; Review
5	People in Your Life (1)
3	Making and responding to requests and offers
	People in Your Life (2)
6	Saying what your interests are; Saying what you want to do
	People in Your Life (3)
7	Taking care of guests
8	People in Your Life (4) Writing an email requesting something; Review
	writing an email requesting something, Keview
9	Your Time (1)
	Saying what you do in your free time; Saying what you like and dislike
10	Your Time (2)
10	Talking about habits and customs



11	Your Time (3)
	Making and responding to invitations
12	Your Time (4) Taking a phone message; Asking people to repeat slowly; Showing you understand; Review
13	Changes (1) Talking about past events and past times
	Changes (2)
14	Talking about trips
15	Changes (3) Talking about important events in your life
16	Changes (4) Writing a personal email giving news; Review
17	Mid-course checkpoint 1 Review of key concepts; Open Q&A session; Testing of learner's progress
18	Your Space (1) Talking about cities and neighborhoods
19	Your Space (2) Talking about homes
20	Your Space (3) Finding information about locations; Describing homes



21	Your Space (4)
21	Showing interest in a conversation; Review
22	What Would You Like? (1) Diving things in a shape
	Buying things in a shop
	What Would You Like? (2)
23	Talking about shopping and food; Talking about preferences and giving reasons
24	What Would You Like? (3)
2.	Ordering a meal
	What Would You Like? (4)
25	Writing short practical requests and reminders; Review
26	Work-Life Balance (1)
20	Talking about work and studies
	Work-Life Balance (2)
27	Describing present activities; Saying why you can't do things
20	Work-Life Balance (3)
28	Explaining what you do at work
_	W. J. L.C. B. L (4)
29	Work-Life Balance (4) Saying you aren't sure; Comparing facts and data; Review
	Saying you arent sure, Companing racts and data, Neview
00	Mid-course checkpoint 2
30	Review of key concepts; Open Q&A session; Testing of learner's progress



21	What's She Like? (1)
31	Talking about your family; Describing people's personality
	What's She Like? (2)
32	Describing people's appearances
	What's She Like? (3)
33	Describing relationships
34	What's She Like? (4) Giving an opinion; Review
35	Getting Around (1) Getting information in places you visit
	Getting information in places you visit
36	Getting Around (2)
	Comparing ways of traveling
27	Getting Around (3)
37	Buying a travel ticket
	Getting Around (4)
38	Correcting yourself and other people; Checking and summarizing information; Review
	Getting Together (1)
39	Talking about films; Finding information in a cinema program; Making/Responding to suggestions
40	
39	Getting Together (1)



Getting Together (3)
Giving details about an arrangement
Getting Together (4)
Writing and replying to an invitation; Saying thank you; Review
Journeys (1)
Checking in and boarding a flight
Journeys (2)
Telling a story
Jaurnaya (2)
Journeys (3) Talking about a journey
Taiking about a journey
Journeys (4)
Asking questions to develop a conversation; Changing the topic of a conversation; Review
Mid-course checkpoint 3
Review of key concepts; Testing of learners' progress
Are You OK? (1)
Talking about health; Buying things in pharmacy; Understanding instructions on medicine
49 Are You OK? (2)
Giving advice
Are You OK? (3)
Stating facts when giving advice



Are You OK? (4) Writing an email to apologize; Review	
Experiences (1) Talking about experiences; Saying what you've never done and always wanted to do	
Experiences (2) Talking about places you've been to	
Experiences (3) Finding information about things	
55 Experiences (4) Starting and finishing conversations in different situations; Review	
Choices (1) Giving opinions	
Choices (2) Talking about hopes and plans	
Choices (3) Making decisions	
Choices (4) Writing an email to an old friend; Review	
End-course checkpoint Review of key concepts; Open Q&A session; Testing of learner's progress	

